**UNIT DESCRIPTION**

This unit is designed to increase understanding about September 11, 2001 among middle school students, grades 6-8. This Guide includes ancillary social studies lessons, learning activities and background for teachers. From basic facts about America's darkest day, to comparing and contrasting first-person video accounts about the day, to learning about 9/11’s legacy of goodness, this unit will give students a strong foundational understanding of 9/11.

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**INSTRUCTIONAL FOCUS**

- Comparing and contrasting primary and secondary sources.
- Answering questions based on information gained from multiple sources.
- Comparing different experiences of the same event.

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**UNIT OBJECTIVES**

All students will:
- Acquire pertinent vocabulary from a list of key terms.
- Complete learning tasks to better understand the events of 9/11 as they unfolded.
- Understand the importance of remembering 9/11 heroes.
- Sense the emotional impact 9/11 had on the nation.
- Perceive a personal need to remember 9/11 to honor the fallen heroes.

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**UNIT LEVEL QUESTIONS**

**Essential Question**
What impact did the 9/11 attacks have on our country, its people and how does it continue to impact people today?

**Guided Questions**
- Would this be a primary or secondary source?
- When Rick King arrived at the crash site, did he find what he expected, or was the situation different? Please explain.

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**UNIT LEVEL VOCABULARY**

- Hijacker
- Department of Defense
- Void
- Militant
- Magnitude
- Evacuate

Complete word list including definitions is on page 4 of the Instructional Unit.

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**INCLUDED ANCILLARY MATERIALS**

- September 11, 2001 Reading Sheet
- The 9/11 Attacks, Primary and Secondary Sources Short Response
- Comparing 9/11 Points of View Question and Answer Sheet
- United Airlines Flight 93 Question and Answer Sheet
- 9/11’s Legacy of Goodness Question and Answer Sheet
- 9/11 NEVER FORGET Mobile Exhibit Assembly Worksheet

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**ELA CONNECTIONS**

**Grade 6 CCSS**

**Grade 7 CCSS**
- RI.7.1, RI.7.4, RI.7.7, W.7.2.a, W.7.2.b, W.7.2.c, SL.7.1.c, SL.7.2, L.7.4.c, L.7.5.a, RH.7.1, RH.7.4, RH.7.9

**Grade 8 CCSS**
- RI.8.1, RI.8.4, RI.8.7, W.8.2.b, W.8.2.c, W.8.4, SL.8.1.c, SL.8.2, L.8.2.c, L.8.4.c, L.8.5.a, RH.8.1, RH.8.4, RH.8.9

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**C3 FRAMEWORK FOR SOCIAL STUDIES STATE STANDARDS**

**D2.His.1.6-8**
Analyze connections among events and developments in broader historical contexts.

**D2.His.3.6-8**
Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.

**D2.His.9.6-8**
Classify the kinds of historical sources used in a secondary interpretation.

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**STANDARDS:** t2t.org/9-11-institute/9-11-curriculum/education-standards