

**SUBJECT**

Social Studies

**UNIT IMPLEMENTATION SCHEDULE**

It is recommended that unit implementation take place at any time during the school year, especially on or near September 11.

**OVERVIEW**

The Discovering Heroes® series is designed to increase awareness about 9/11 and everyday heroes. Each book in the trilogy is paired with a teacher's guide that includes a full unit of ancillary social studies lessons, learning activities and background for teachers.

**UNIT DESCRIPTION**

Unit 3 is based on the third book, "9/11 Courage and Tributes" in the Discovering Heroes® series. The main characters, Grandpa, Grandma, and their grandchildren, Tyler, Olivia and Sophia, continue a journey to acquire knowledge of the heroes of 9/11 and the meaningful tributes to their sacrifice so they will always be remembered. Guiding questions drive the inquiry process in each chapter, while a culminating activity or task provides students with an opportunity to demonstrate their learning.

**INSTRUCTIONAL FOCUS**

- Inferencing (drawing conclusions) based on textual evidence.
- Working with text by inferencing and using the text to support ideas.
- Creating innovative ways to pay tribute to 9/11 heroes.

**UNIT OBJECTIVES**

- Students will:**
- Understand that September 11, 2001, is continuing to take lives due to illnesses.
  - Learn that America's largest water evacuation was on September 11, 2001.
  - Learn that there are many ways to honor and remember people who lost their lives on September 11, 2001.
  - Understand that everyday people acted heroically during America's darkest day and continue to do so.
  - Understand that it is important to be an active listener and ask questions to uncover extraordinary, untold stories of heroism that are all around them.
  - Complete learning tasks related to the story to enhance understanding of September 11, 2001.

**UNIT LEVEL QUESTIONS**

- Essential Question**  
What tributes would be most appropriate to honor and celebrate the courage of our 9/11 heroes?
- Teacher Questions**  
What does "courage" mean?  
Are you familiar with the word "tribute"? What do you think it might mean?

**UNIT LEVEL VOCABULARY**

- Devastated
- Eternally and Eternity
- 10-4
- Evacuation
- Passersby
- Rubble and Ruins
- Centerpiece
- Symbolize
- Void and Absence
- Ultimate Sacrifice
- Resilience
- First Responder

Complete word list including definitions is on page 16 of the Instructional Unit.

**INCLUDED ANCILLARY MATERIALS**

- Word List for "9/11 Courage and Tributes"
- Coloring and Vocabulary Worksheet
- Your Everyday Hero Worksheet
- 9/11 Courage and Tributes Banner Worksheet
- 9/11 Physical Tribute Worksheet
  - Kindergarten
  - Grades 1-2
- Postcard to 9/11 Hero Family Worksheet
  - Kindergarten
  - Grades 1-2
- Order of Events Worksheet 1
- Order of Events Worksheet 2

**ELA CONNECTIONS**

- Kindergarten CCSS**  
RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9, RL.K.10, W.K.2, SL.K.1, SL.K.1.a, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6, L.K.1.d, L.K.1.e, L.K.4, L.K.5, L.K.6
- Grade 1 CCSS**  
RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.6, RL.1.7, RL.1.9, W.1.2, W.1.8, SL.1.1, SL.1.1.a, SL.1.1.b, SL.1.1.c, SL.1.2, SL.1.3, SL.1.5, L.1.4, L.1.4.a, L.1.6
- Grade 2 CCSS**  
RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, W.2.2, W.2.8, SL.2.1, SL.2.1.a, SL.2.1.b, SL.2.1.c, SL.2.2, SL.2.3, SL.2.6, L.2.4, L.2.4.a, L.2.4.e, L.2.6

**C3 FRAMEWORK FOR SOCIAL STUDIES STATE STANDARDS**

- D2.Civ.14.K-2**  
Describe how people have tried to improve their communities over time.
- D2.His.3.K-2**  
Generate questions about individuals and groups who have shaped a significant historical change.
- D2.His.1.K-2**  
Create a chronological sequence of multiple events.