

SUBJECT

Social Studies

UNIT IMPLEMENTATION SCHEDULE

It is recommended that unit implementation take place at any time during the school year, especially on or near September 11.

OVERVIEW

The Discovering Heroes® series is designed to increase awareness about 9/11 and everyday heroes. Each book in the trilogy is paired with a teacher's guide that includes a full unit of ancillary social studies lessons, learning activities and background for teachers.

UNIT DESCRIPTION

Unit 3 is based on the third book, "9/11 Courage and Tributes," in the Discovering Heroes® series. The main characters, Grandpa, Grandma, and their grandchildren, Tyler, Olivia and Sophia, continue a journey to acquire knowledge of the heroes of 9/11 and the meaningful tributes to their sacrifice so they will always be remembered. Guiding questions drive the inquiry process in each chapter, while a culminating activity or task provides students with an opportunity to demonstrate their learning.

INSTRUCTIONAL FOCUS

- Inferencing (drawing conclusions) based on textual evidence.
- Working with text by inferencing, and citing textual evidence to support ideas.
- Writing an argument to support a claim.
- Writing informative text to explore a topic.
- Creating innovative ways to pay tribute to 9/11 heroes.

UNIT OBJECTIVES

- Students will:**
- Understand that September 11, 2001, is continuing to take lives due to illnesses.
 - Learn that America's largest water evacuation was on September 11, 2001.
 - Learn that there are many ways to honor and remember people who lost their lives on September 11, 2001.
 - Understand that everyday people acted heroically during America's darkest day and continue to do so.
 - Understand that it is important to be an active listener and ask questions to uncover extraordinary, untold stories of heroism that are all around them.
 - Complete learning tasks related to the story to enhance understanding of September 11, 2001.

UNIT LEVEL QUESTIONS

- Essential Question**
What tributes would be most appropriate to honor and celebrate the courage of our 9/11 heroes?
- Guiding Questions**
- What does "courage" mean?
 - Are you familiar with the word "tribute"? What do you think it might mean?

UNIT LEVEL VOCABULARY

- Devastated
- Eternally and Eternity
- 10-4
- Evacuation
- Passersby
- Rubble and Ruins
- Centerpiece
- Symbolize
- Void and Absence
- Ultimate Sacrifice
- Resilience
- First Responder

Complete word list including definitions is on page 16 of the Instructional Unit.

INCLUDED ANCILLARY MATERIALS

- Expanded Word List for "9/11 Courage and Tributes"
- Your Everyday Hero Worksheet
- Creating a Banner to Honor 9/11 Heroes
- Courage and Tribute Containers
- Message for First Responders
- Multiple Choice Reading Comprehension Quiz and Answer Key

Additional Resource

- Reading Comprehension Worksheet and Answer Key

ELA CONNECTIONS

- Grade 3 CCSS**
RL.3.1, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.7, RL.3.9, W.3.1.c, W.3.2, W.3.2.c, SL.3.1, SL.3.1.a, SL.3.1.b, SL.3.1.c, SL.3.1.d, SL.3.2, SL.3.3, SL.3.4, SL.3.6, L.3.3, L.3.4, L.3.4.a, L.3.4.d, L.3.5.b, L.3.6
- Grade 4 CCSS**
RL.4.1, RL.4.2, RL.4.3, RL.4.6, RL.4.7, W.4.1.c, SL.4.1, SL.4.1.a, SL.4.1.b, SL.4.1.c, SL.4.1.d, SL.4.2, SL.4.3, L.4.1, L.4.4, L.4.4.a, L.4.4.c, L.4.5.c, L.4.6
- Grade 5 CCSS**
RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.9, W.5.2.c, SL.5.1, SL.5.1.a, SL.5.1.b, SL.5.1.c, SL.5.1.d, SL.5.2, SL.5.3, SL.5.4, L.5.1, L.5.4, L.5.4.a, L.5.4.c, L.5.5.c, L.5.6

C3 FRAMEWORK FOR SOCIAL STUDIES STATE STANDARDS

- D2.His.1.3-5**
Create and use a chronological sequence of related events to compare developments that happened at the same time.
- D2.His.3.3-5**
Generate questions about individuals and groups who have shaped significant historical changes and continuities.
- D2.Civ.7.3-5**
Apply civic virtues and democratic principles in school settings.