## UNIT DESCRIPTION
This unit is designed to increase understanding about September 11, 2001 among middle school students, grades 6-8. This Guide includes ancillary social studies lessons, learning activities and background for teachers. From basic facts about America’s darkest day, to comparing and contrasting first person video accounts about the day, to learning about 9/11’s legacy of goodness, this unit will give students a strong foundational understanding of 9/11.

## INSTRUCTIONAL FOCUS
- Comparing and contrasting primary and secondary sources.
- Answering questions based on information gained from multiple sources.
- Comparing different experiences of the same event.

## UNIT OBJECTIVES
All students will:
- Acquire pertinent vocabulary from a list of key terms.
- Complete learning tasks to better understand the events of 9/11 as they unfolded.
- Understand the importance of remembering 9/11 heroes.
- Sense the emotional impact 9/11 had on the nation.
- Perceive a personal need to remember 9/11 to honor the fallen heroes.

## UNIT LEVEL QUESTIONS
### Essential Question
What impact did the 9/11 attacks have on our country, its people and how does it continue to impact people today?

### Guided Questions
- Would this be a primary or secondary source?
- When Rick King arrived at the crash site, did he find what he expected, or was the situation different? Please explain.

## INCLUDED ANCILLARY MATERIALS
- September 11, 2001 Reading Sheet
- The 9/11 Attacks, Primary and Secondary Sources Short Response
- Comparing 9/11 Points of View Question and Answer Sheet
- United Airlines Flight 93 Question and Answer Sheet
- 9/11’s Legacy of Goodness Question and Answer Sheet
- 9/11 NEVER FORGET Mobile Exhibit Assembly Worksheet

## ELA CONNECTIONS
**Grade 6 CCSS**

**Grade 7 CCSS**
- RI.7.1, RI.7.4, RI.7.7, W.7.2.a, W.7.2.b, W.7.2.c, SL.7.1.c, SL.7.2, L.7.4.c, L.7.5.a, RH.7.1, RH.7.4, RH.7.9

**Grade 8 CCSS**
- RI.8.1, RI.8.4, RI.8.7, W.8.2.b, W.8.2.c, W.8.4, SL.8.1.c, SL.8.2, L.8.2.c, L.8.4.c, L.8.5.a, RH.8.1, RH.8.4, RH.8.9

## V VOCABULARY
- Hijacker
- Department of Defense
- Void
- Militant
- Magnitude
- Evacuate

Complete word list including definitions is on page 4 of the Instructional Unit.

## C3 FRAMEWORK FOR SOCIAL STUDIES STATE STANDARDS
- D2.His.1.6-8: Analyze connections among events and developments in broader historical contexts.
- D2.His.3.6-8: Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.
- D2.His.9.6-8: Classify the kinds of historical sources used in a secondary interpretation.

STANDARDS: www.corestandards.org/wp-content/uploads/ELA_Standards1