

**SUBJECT**

Social Studies

**UNIT IMPLEMENTATION SCHEDULE**

It is recommended that unit implementation take place at any time during the school year, especially on or near September 11.

**OVERVIEW**

The Discovering Heroes® series is designed to increase awareness about 9/11 and everyday heroes. Each book in the trilogy is paired with a teacher's guide that includes a full unit of ancillary social studies lessons, learning activities and background for teachers.

**UNIT DESCRIPTION**

Unit 2 is based on the second book, "Remembering Heroes," in the Discovering Heroes® series. The main characters in the story, Grandpa, Grandma, and their grandchildren, Tyler, Olivia and Sophia, continue a journey to acquire knowledge of the heroes of 9/11 and the importance of remembering them. Students gain a deeper meaning of the hero concept presented and expanded through the chapters. Heroism and remembering are reinforced through the use of real people, specifically the firefighters from Rescue Company 1 who made the ultimate sacrifice on 9/11 at the Twin Towers (which were part of the set of buildings known as the World Trade Center). Students work through the unit with guided questions and specific learning tasks based on an essential question. Throughout the unit, student tasks support learning and instruction.

**INSTRUCTIONAL FOCUS**

- Working with text by asking and answering questions about key details.
- Inferencing (drawing conclusions) based on textual evidence.
- Creating innovative devices to honor 9/11 heroes.

**UNIT OBJECTIVES**

- Students will:**
- Acquire pertinent vocabulary from a list of key terms to support understanding.
  - Relate the idea of "hero" to the identities of real, everyday people.
  - Emphasize and communicate the importance of remembering 9/11 heroes.
  - Convey the emotional impact 9/11 had on the nation to family and friends.
  - Understand what it means to remember and honor 9/11 fallen heroes.
  - Acknowledge why 9/11 has become the darkest day in America.
  - Acquire creative approaches to honor the memory of 9/11 heroes.
  - Understand that everyday people acted heroically during America's darkest day and continue to do so.
  - Understand that it is important to be an active listener and ask questions to uncover extraordinary, untold stories of heroism that are all around them.
  - Complete learning tasks related to the story to enhance understanding of September 11, 2001.

**UNIT LEVEL QUESTIONS**

- Essential Question**  
What are some of the best ways to honor and remember our 9/11 heroes?
- Teacher Questions**  
What does the word "honor" mean?

**UNIT LEVEL VOCABULARY**

- Manhattan BOX 5-5-8087
- Logo
- Dedicated
- Exemplary
- Perspectives
- First Responder
- Painstaking
- Debris
- Rubble
- Vast
- Devastated

Complete word list including definitions is on page 12 of the Instructional Unit.

**INCLUDED ANCILLARY MATERIALS**

- Word List for "Remembering Heroes"
- Coloring and Vocabulary Worksheet
- 9/11 Remembrance Plaque Worksheet
- Emotions Worksheet
- Order of Events Worksheet 1
- Order of Events Worksheet 2

**ELA CONNECTIONS**

- Kindergarten CCSS**  
RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9, RL.K.10, SL.K.1, SL.K.1.a, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6, L.K.1.d, L.K.1.e, L.K.4, L.K.5, L.K.6
- Grade 1 CCSS**  
RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.6, RL.1.7, RL.1.9, SL.1.1, SL.1.1.a, SL.1.1.b, SL.1.1.c, SL.1.2, SL.1.3, SL.1.5, L.1.4, L.1.4.a, L.1.6
- Grade 2 CCSS**  
RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, SL.2.1, SL.2.1.a, SL.2.1.b, SL.2.1.c, SL.2.2, SL.2.3, SL.2.6, L.2.4, L.2.4.a, L.2.4.e, L.2.6

**C3 FRAMEWORK FOR SOCIAL STUDIES STATE STANDARDS**

- D2.His.4.K-2**  
Compare perspectives of people in the past to those of people in the present.
- D2.Civ.1.K-2**  
Describe roles and responsibilities of people in authority.
- D4.2.K-2**  
Construct explanations using correct sequence and relevant information.